Module Handbook

| Module designation | Evolution (course code MPB 2111) |
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| Semester(s) in which the module is taught | 2 |
| Person responsible for the module | Siti Ifadatin, M.Si, Irwan Lovadi, PhD |
| Language | Bahasa Indonesia |
| Relation to curriculum | Compulsory |
| Teaching methods | lecture |
| Workload (incl. contact hours, self-study hours) | (Estimated) Total workload: 170 minutes x 2 unit x 16 = 10,880 minutes (181 hours) |
| | Contact hours (please specify whether lecture, exercise, etc.): |
| | lecture: every Thursday, 09:30 - 11:10 (class A) |
| | every Wednesday, 07:30 – 09:10 (class B) |
| | Private study including examination preparation, specified in hours ¹ : 180 minutes x 16 session = 2,880 minutes (48 hours) |
| Credit points | 2 unit |
| Required and recommended prerequisites for joining the module | General Biology (course code MPB 1100) |
| Module objectives/intended | General skills: Mastering and being able to apply |
| learning outcomes | biological science and other scientific fields that |
| | support the development of biological science |
| | First specific skill: Able to think critically, creatively and |
| | innovatively in biological science and other scientific fields and entrepreneurship |

¹ When calculating contact time, each contact hour is counted as a full hour because the organisation of the schedule, moving from room to room, and individual questions to lecturers after the class, all mean that about 60 minutes should be counted.

| Content | Students can understand the definition, history, |
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| | development and debate of evolutionary theory, |
| | Darwin's view of descent with modification, adaptation |
| | and natural selection, scientific evidence of evolution |
| | (fossil record, homology, biogeography), the history of |
| | life on earth, population variation, population evolution, |
| | Hardy Weinberg equilibrium principle, mutation, genetic |
| | drift, gene flow, natural selection, sexual selection, |
| | diploidy, balancing selection, on the origin of species, |
| | species concept, speciation, adaptive radiation, |
| | phylogeny and tree of life, evolution of biodiversity |
| | microbes, fungi, plants, and animals. |
| Examination forms | Written test |
| Study and examination | Re-registration and 75% attendance. |
| requirements | |
| Reading list | 1) Campbell NA. Reece JB, Mitchell LG. 2017. |
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| | Biology 11thed. Pearson Education Inc. New |
| | York. |
| | 2) Futuyma DJ. 2005. Evolution. Sinauer Associates |
| | Inc. Publishers. Sunderland, Massachusetts |
| | U.S.A. |